



教育科学文献

JIAOYU KEXUE WENXIAN

(月刊) 2024 年创刊

Monthly, Started in 2024

2026 年第 7 期 第 3 卷 总第 31 期

2026 No. 7 (Gen. No. 31) Vol. 3

2026 年 7 月 15 日出版

Published on Jul. 15, 2026

主 编:游清泉

执行主编:杨国琍

编委会成员:

丁 杰	刘红委	曹春晓	曾 瑜	柴方艳
陈 亮	陈海英	董 平	冯炎莲	高永慧
苟丽梅	郭桂容	何丽芬	胡影怡	江衍煊
焦连志	赖国芳	李 刚	李今花	李同果
李泽昊	廖远兵	林小兰	刘晓敏	温新荣
许 烽	尹 莉	庾 虎	岳 鹏	曾学龙
邓秀华	秦剑军	邱龙虎	叶 琪	张 季
张 磊	赵善庆	郑春雨	宗传玉	张 颢

主办单位:湖北开放职业学院
中数出版传媒(湖北)有限公司

地 址:湖北省武汉市洪山区
民族大道 56 号

电 话:0086-027-88840003

出 版:科学文献期刊社

版面设计:武汉云时代文化传播有限公司

出版日期:2026 年 7 月 15 日

投稿邮箱:jkw1966@163.com

网 址:www.oacj.net

Organizer	Hubei Open Vocational College Zhongshu Publishing & Media (Hubei) Co., Ltd.
Address	No. 56 Minzu Avenue, Hongshan District, Wuhan City, Hubei Province
Tel	0086-027-88840003
Publisher	Scientific Literature Periodical Press
Layout	Wuhan Cloud Times Cultural Communication Co., LTD
Publishing Date	Jul. 15, 2026
E-mail	jkw1966@163.com
Website	www.oacj.net

目 次

虚拟 AI 助教在高校思政课数字化教学改革中的实践探索——以“思想道德与法治”课程为例	张 智 (1)
人工智能背景下国际中文教育人才培养新路径	蒋汶辰 (5)
从“物理衔接”到“化学融合”:大中小学思政课一体化建设的理论逻辑与实践进路	赵云波 (10)
新高考改革视域下生涯规划教育“高高衔接”机制构建研究——以河北省为例	葛双双,杜 鹃 (15)
高职《药品检验技术》课程思政“油水交融”融合路径研究	翟冬华,王 磊,杜艳梅 (20)
数智驱动下高职电子信息复合型人才培养路径研究	梁有程,王伟雄 (25)
唯物史观视域下陶行知“生活教育”理论的生成机理与时代价值	于德深 (31)
湖南职业院校继续教育数字化转型的现实困境与突破路径	肖 玲 (36)
AI 背景下非遗融入大学英语课程思政的策略探微	郑晓莉 (41)
基于产教融合的山地韧性适老建筑产业学院探索	付亚男,吴宏伟,王 雪 (45)
新媒体视域下网红教师舆情传播与公共危机管理案例研究	张小春,方恢兴,王彦锋 (50)
数据驱动的高职院校学生管理质效提升策略研究	黑荣婷 (55)
产出导向下口腔科护理教学质量监控体系的构建与实践	覃李花,邓鹦谨 (61)
大学生志愿服务活动的自我效能感研究	梁升培,马伟锋 (66)
大数据时代商务英语翻译课程项目化教学实践研究	叶 莹 (75)
AI 赋能下产业人才需求与高职双创教育适配研究——以湖北汽车产业链为例	张 豪,胡美晨,乐 章,周佳敏 (79)
“三全育人”视域下高校宿舍劳动教育的育人困境与优化	梁倚睿,舒金锴 (83)
工业互联网技术专业现场工程师培养质量评价体系研究	王 东 (87)
人工智能赋能智慧校园建设的“五位一体”理论架构与多场景创新路径	杨 乐,尹光辉,魏会生 (91)
高校学生社团管理办法的育人功能及优化策略——基于广东省 11 所高校社团管理办法的规范分析	钟浩忠,简梦芝 (96)
“课程思政”理念在安全类高职就业指导课程中的融入策略与成效探析——基于重庆安全技术职业学院的实践	刘兴硕 (102)
应用写作中的大语言模型动态适配探究	朱桂华 (106)
如何做好高中历史史料分析题	田占营 (111)
“新双高”视域下产教融合载体建设的现实困境、模式创新与运行机制	姚跃跃,顾洲一,季雯雯 (116)
数字化转型背景下《环境微生物学》思政融合教学实践——基于 AI 知识图谱的改革探索	刘菊梅,禹 静,蒋山泉,唐渊哲,李彦林,李 礼,丁 戈,司万童 (122)
医学生生成式人工智能素养教育研究	徐铭超,谢礼丹,谢启龙 (126)
整合政企校资源的实践育人研究——以浙大宁波理工学院波兰语人才培养为例	胡海鹏,刘媛菁 (132)
人工智能赋能《供配电系统运行与维护》课程数字化教学模式改革与探索	程光蕾 (136)
平陆运河文化融入高校思政课实践教学的路径探析	颜文娟,安旭江 (141)

CONTENTS

<i>Practical Exploration of Virtual AI Assistants in the Digital Teaching Reform of University Ideological and Political Courses—Taking the Course of “Ideology, Morality and Rule of Law” as an Example</i>	ZHANG Zhi (1)
<i>New Pathways for Talent Cultivation in International Chinese Language Education in the Context of Artificial Intelligence</i>	JIANG Wen-chen (5)
<i>From “Physical Connection” to “Chemical Integration”: The Theoretical Logic and Practical Approach of the Integrated Construction of Ideological and Political Courses in Primary, Secondary, and Tertiary Education</i>	ZHAO Yun-bo (10)
<i>Research on the Construction of the “High-High Connection” Mechanism for Career Planning Education in the Context of the New College Entrance Examination Reform: A Case Study of Hebei Province</i>	GE Shuang-shuang, DU Juan (15)
<i>Research on the “Oil-Water Integration” Path for Curriculum-based Ideological and Political Education in the Higher Vocational Course “Pharmaceutical Inspection Technology”</i>	ZHAI Dong-hua, WANG Lei, DU Yan-mei (20)
<i>Research on the Path of Cultivating Electronic Information Composite Talents in Higher Vocational Education Driven by Digital Intelligence</i>	LIANG You-cheng, WANG Wei-xiong (25)
<i>The Generative Mechanism and Contemporary Value of Tao Xingzhi’s “Life Education” Theory from the Perspective of Historical Materialism</i>	YU De-shen (31)
<i>Realistic Dilemmas and Breakthrough Paths of the Digital Transformation of Continuing Education in Hunan Vocational Colleges</i>	XIAO Ling (36)
<i>A Probe into Strategies of Integrating Intangible Cultural Heritage into College English Curriculum-based Ideological and Political Education in the AI Context</i>	ZHENG Xiao-li (41)
<i>Exploration of an Industry College for Mountainous Resilient Age-friendly Architecture Based on Industry-Education Integration</i>	FU Ya-nan, WU Hong-wei, WANG Xue (45)
<i>Case Study on the Spread of Public Opinion and Public Crisis Management of Internet-famous Teachers from the Perspective of New Media</i>	ZHANG Xiao-chun, FANG Hui-xing, WANG Yan-feng (50)
<i>Research on Data-driven Strategies for Improving the Quality and Efficiency of Student Management in Higher Vocational Colleges</i>	HEI Rong-ting (55)
<i>Construction and Practice of a Quality Monitoring System for Nursing Teaching in the Department of Stomatology Based on Outcome-based Education</i>	QIN Li-hua, DENG Ying-jing (61)
<i>A Study on Self-efficacy in College Students’ Volunteer Activities</i>	LIANG Sheng-pei, MA Wei-feng (66)
<i>A Study on Project-based Teaching Practice of Business English Translation Course in the Era of Big Data</i>	YE Ying (75)
<i>Research on the Adaptation of Industry Talent Demand and Higher Vocational Innovation and Entrepreneurship Education under AI Empowerment—A Case Study of Hubei’s Automotive Industry Chain</i>	ZHANG Hao, HU Mei-chen, YUE Zhang, ZHOU Jia-min (79)
<i>Difficulties and Optimization Paths of Labor Education in University Dormitories from the Perspective of the “Three Comprehensive Education”</i>	LIANG Yi-rui, SHU Jin-kai (83)
<i>A Study on the Quality Assessment System for Cultivating Training of Field Engineers Specializing in Industrial Internet Technology</i>	WANG Dong (87)
<i>Research on the “Five-in-One” Theoretical Framework and Multi-scenario Innovative Application of Artificial Intelligence Empowering Smart Campus Construction</i>	YANG Le, YIN Guang-hui, WEI Hui-sheng (91)

<i>The Educational Function and Optimization Strategies of Management Methods for College Student Associations—Based on a Normative Analysis of Management Methods for Student Associations in 11 Universities in Guangdong Province</i>	ZHONG Hao-zhong, JIAN Meng-zhi (96)
<i>Research on the Integration Strategies and Effects of “Curriculum Ideology and Politics” in Employment Guidance Courses of Safety Vocational Colleges—Based on the Practice of Chongqing Vocational College of Safety Technology</i>	LIU Xing-shuo (102)
<i>An Exploration of Dynamic Adaptation of Large Language Models in Applied Writing</i>	ZHU Gui-hua (106)
<i>How to Do a Good Job in Analyzing High School Historical Materials</i>	TIAN Zhan-ying (111)
<i>Realistic Dilemmas, Model Innovation, and Operational Mechanism of Industry – Education Integration Carrier Construction from the Perspective of the “New Double High” Initiative</i>	YAO Yue-yue, GU Zhou-yi, JI Wen-wen (116)
<i>Teaching Practice of Ideological and Political Integration in Environmental Microbiology under Digital Transformation—Reform Exploration Based on AI Knowledge Graph</i>	LIU Ju-mei, YU Jing, JIANG Shan-quan, TANG Yuan-zhe, LI Yan-lin, LI Li, DING Ge, SI Wan-tong (122)
<i>A Review of Artificial Intelligence Literacy Education for Medical Students in the Context of Generative Artificial Intelligence from the Perspective of Teaching Evaluation Reconstruction</i>	XU Ming-chao, XIE Li-dan, XIE Qi-long (126)
<i>A Study on Practice – oriented Education Through the Integration of Government, Enterprise, and University Resources: The Case of Polish Language Talent Cultivation at NingboTech University</i>	HU Hai-peng, LIU Yuan-jing (132)
<i>Reform and Exploration of Digital Teaching Mode in the Course of “Operation and Maintenance of Power Supply and Distribution System” Empowered by Artificial Intelligence</i>	CHENG Guang-lei (136)
<i>An Analysis of the Path of Integrating Pinglu Canal Culture into the Practical Teaching of Ideological and Political Courses in Colleges and Universities</i>	YAN Wen-juan, AN Xu-jiang (141)

《教育科学文献》投稿指南

一、稿件要求

1. 稿件内容:稿件应具备创新性、科学性、实用性,逻辑严谨,数据可靠,文字通顺。
2. 格式要求:稿件应按照本刊规定的格式进行排版,包括中英文标题、摘要、关键词、正文等部分。具体格式要求请参考本刊网站上的投稿模板。
3. 篇幅要求:正文部分应在 5000 字以上,摘要应在 300 字左右。
4. 版权要求:作者应保证稿件的原创性,无抄袭、剽窃等行为。本刊有权对稿件进行修改和删节,如有异议,请在投稿时注明。
5. 征稿范围:高等教育、职业教育、政治、经济、哲学、法学、管理、社会学、文学、外语、艺术以及相关交叉学科。

二、投稿流程

1. 提交稿件:请将稿件发送至本刊邮箱 jkw1966@163.com,并在邮件主题中注明“作者姓名+文章标题”字样。
2. 稿件审核:本刊将对稿件进行初步审核,审核周期一般为 1 周左右。
3. 修改意见:如果稿件通过初步审核,作者将收到修改意见,需按照修改意见进行修改后重新提交。
4. 录用通知:如果稿件被录用,作者将收到录用通知。
5. 发表:稿件将在本刊网站上发布,并分配国际通用 doi 号,可在全球范围内查询,纸质刊物由作者自行下载打印。

三、注意事项

1. 作者应保证所投稿件未在其他刊物上发表过,且无版权纠纷。
2. 本刊不接受一稿多投的稿件,如发现一稿多投行为,本刊有权追究作者责任。
3. 本刊有权对稿件进行修改和删节,如有异议,请在投稿时注明。